

Cranford Park CE Primary School - Long Term Curriculum Map -Year 3



, Year 3	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	
	<b>All About Me Outcome: Packaging and sandwich</b>	<b>That's the way to do it Outcome: Puppet show</b>	<b>Hunter – Gatherers Outcome: Art Gallery</b>	
	<p>Article 28 Article 24</p> <p><b>Sci</b> – Skeleton humans have muscles for support, protection and movement.</p> <p><b>DT</b> - Construction + Nutrition: Sandwich Packaging (dietary info. net making)</p> <p>Food: sandwich making with Warburton's.</p>	<p>Article 15 Article 30</p> <p><b>.Sci</b> – Light explore light and dark, shadows and patterns of sizes of shadows.</p> <p><b>DT</b> – Textiles: stitching and applique. Make a hand puppet.</p> <p><b>RE</b> – Angels</p> <p><b>PHSE</b> – What keeps us safe?</p> <p><b>COMPUTING</b> – 3.3 We Are Presenters</p> <p><b>Geography</b> - Types of settlement and land use</p>	<p>Article 13</p> <p><b>Sci</b> – Rocks recognise simple properties of rock.</p> <p><b>Hist</b> – From stone age to Iron age</p> <p><b>Art</b> – Shade and Tone: two tone cave paintings</p> <p><b>RE</b> – Change – water and baptism, How Christians try to change the world. Gospel UC</p> <p><b>ECO</b> settlements and land usage. School grounds.</p>	<p><b>PHSE</b> – What are families like?</p> <p><b>COMPUTING</b> – 3.3. We are Bug Fixers</p> <p><b>PE</b> –OAA</p> <p><b>Games</b> – Chelsea Foundation</p> <p><b>Music</b> – Stone Circle – singing in a round</p> <p><b>French</b> – New Year greeting, Numbers 12-20, new colours black/ white, orange, pink, purple, grey, brown.</p>
	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
	<b>Peru Outcome: Weather Report</b>	<b>I came, I saw, I conquered Outcome: Roman Day</b>	<b>Opposites Attract Outcome: Magnetic game</b>	
	<p>Article 7 Article 32</p> <p><b>Geog</b> – South America: Peru</p> <p><b>Art</b> – Observational Drawings (in the style of JMW Turner)</p> <p><b>RE</b> – Suffering – Holy Week</p> <p><b>PHSE</b> – What makes a community?</p> <p><b>COMPUTING</b> – 3.4 We are network engineers</p>	<p>Article 38 Article 16</p> <p><b>Hist</b> – Roman Empire</p> <p><b>Art</b> – Mosaics: design and make patterned Roman mosaic</p> <p><b>RE</b> – Remembering - Shabbat</p> <p><b>PHSE</b> – How can we manage our feelings?</p> <p><b>COMPUTING</b> – 3.5 We are Communicators</p>	<p>Article 27</p> <p><b>.Sci</b> – Forces and Magnets</p> <p><b>Geog</b> – A UK region</p> <p><b>DT</b> – Construction: Levers and Linkages</p> <p><b>RE</b> – Authority – The Torah and the Bible</p> <p><b>PHSE</b> – Why should we keep active and sleep well?</p> <p><b>COMPUTING</b> – 3.6 We are Opinion Pollsters</p>	<p><b>PE</b> – Gym - Rolling</p> <p><b>Games</b> – Cricket</p> <p><b>Music</b> – charanga</p> <p><b>French</b> – The verb aimer (like)- link to ice cream flavours, basic key word family vocabulary</p> <p><b>SRE</b>- The main stages of the human life cycle. Unit 1 Living and Growing. Programme 1: Differences. Programme 2: How did I get Here. Programme 3: Growing Up</p> <p><b>ECO</b> use of magnets in recycling.</p>