

Cranford Park CE Primary School - Long Term Curriculum Map -Year 2



Year 2	Autumn 1		Autumn 2		Spring 1	
	One Small Step Outcome: Diary of how they cared for alien		Light up the night Outcome: Perform Dance to parents		Ahoy There! Outcome: Pirate Party – food from around the world	
	<p><b>Article 28</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p> <p><b>Sci</b> – Animals, offspring, survival <b>Hist</b> – Moon landing, Neil Armstrong <b>DT</b> – Construction: Explore mechanisms, wheeled vehicles – Moon Buggy <b>COMPUTING</b> - We are astronauts - programming</p>	<p><b>PE</b> – Dance Space <b>Games</b> – Chelsea Foundation <b>Music</b> Space music <b>RE</b> – Bread as a symbol - Harvest <b>PHSE</b> – What helps us grow and stay healthy? <b>SRE</b>- recognise humans and animals can produce offspring and these grow into adults. – recognise similarities and differences between themselves <b>Eco-schools: You are what you eat (E, HL), Wake up, shake up (E, HL), Breathe in, breathe out (HL)</b></p>	<p><b>Article 15</b> You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.</p> <p><b>Hist</b> – Gunpowder plot – events beyond living memory. <b>Art</b> – Textured paint: Van Gogh inspired Starry night <b>PHSE</b> – What helps us to stay safe?</p>	<p><b>PE</b> – Firework Dance <b>Games</b> – dribbling and hitting hockey <b>Music</b> Christmas Performance singing. <b>RE</b> Candlelight at Advent and Diwali <b>COMPUTING</b>- We are games testers</p> <p><b>Eco-schools: Making Music (E)</b></p>	<p><b>Sci</b>-Materials properties how solid objects made from materials can be changed. <b>Geog</b>- Places continents, oceans and UK countries and seas <b>RE</b> – Holi - Remembering <b>PHSE</b> – What makes a good friend? <b>DT</b>- Food and Nutrition: healthy dips <b>COMPUTING</b> - We are researchers –</p>	<p><b>Article 13</b> You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people <b>PE</b> Dance- pirates <b>Games</b> – Chelsea Foundation <b>Music</b> – Sea Shanties.</p>
Year 2	Spring 2		Summer 1		Summer 2	
	Amazing Animals Outcome: Set up a Zoo		Out and About in Yateley Outcome: Brochure about Yateley		A Step back in time Outcome: Victorian School Day	
	<p><b>Article 29</b> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</p> <p><b>Sci</b>- Habitats difference between living and not living things <b>Geog</b> – Human / Physical features – hot and cold habitats</p>	<p><b>PE</b> – Gym – spinning, turning and twisting <b>Games</b> – Chelsea Foundation <b>Art</b> –Painting: secondary colour mixing, Rousseau <b>Music</b> – Zoo time <b>PHSE</b> –What is bullying? <b>COMPUTING</b>- We are photographers –digital images <b>RE</b> – Sad and Happy – Easter (<a href="#">Salvation UC</a>)</p>	<p><b>Article 30</b> You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.</p> <p><b>Sci</b> – Plants observe growth <b>Geog</b>- Maps and fieldwork <b>Art</b> – Clay: cross hatching joining techniques, clay tile <b>RE</b> – God – Ideas about God <b>PHSE</b> How do we recognise our feelings?</p>	<p><b>PE</b> – Dance – country dancing <b>Games</b> – Chelsea Foundation <b>Music</b> – Friendship song <b>COMPUTING</b> - We are detectives – communicating <b>Eco-schools: It might look good but is it safe to drink? (Water, GC, HL)</b></p>	<p><b>Article 32</b> You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.</p> <p><b>Hist</b> – Nurturing Nurses <b>DT</b> Textiles: joining of fabrics- Fabric Face of a nurse <b>PHSE</b> –What jobs do people do?</p>	<p><b>PE</b> – Gym – linking movements <b>Games</b> – Chelsea Foundation <b>Music</b> –Reflect, rewind and play <b>COMPUTING</b> - We are zoologists – recording bug hunt data a topic researching <b>RE</b> – Change – How Jesus Changed people (<a href="#">Thankfulness – GospelUC</a>)</p>

Longitudinal study this year. This covers the Science "Identify living things in their habitats; know they are suited to their habitat and interdependent." This is started in Autumn 1 and we visit it each half term. Look at more detail with Spring 2 with Habitats difference between living and non living things.