

Cranford Park CE Primary School-Long Term Curriculum Map -Year 1



Year 1	<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>	
	<b>Percy the Park Keeper</b>		<b>Fire Fire!</b>		<b>Lighthouse Keeper Lunch</b>	
	<p><b>Article 28</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. <b>Sci</b> – Materials identify what objects are made of. Describe simple properties and compare and group them together. <b>Geog</b> – My local park <b>Art</b> – Colour mixing: making tones of primary colours <b>RE</b> – Celebration - Harvest</p>	<p><b>PE</b> – Gym – flight <b>Games</b> – Chelsea Foundation <b>Music</b> – Hey You! <b>PHSE</b> – Who is special to us? <b>Computing</b> – We are treasure hunters <b>Eco-schools: My Playground (GC, HL, SchG) Recycled Crafts (waste)</b></p>	<p><b>Article 15</b> You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others. <b>Hist</b> – Events beyond living memory – Great fire of London <b>RE</b> – Journey’s End – Nativity</p>	<p><b>PE</b> – Dance - seasons <b>Art</b> - Collaging: using tissue paper strips and layering. Fire of London <b>Games</b> Chelsea Foundation <b>Music</b> – Rhythm in the way we walk <b>PHSE</b> – Who helps to keep us safe? <b>Computing</b> – We are TV chefs</p>	<p><b>Article 12</b> You have the right to give your opinion, and for adults to listen and take it seriously. <b>Sci</b> – Humans – parts of the body and senses <b>Hist</b> – Significant individuals – Grace Darling <b>DT</b> – Construction: joining techniques – make a lunchbox <b>RE</b> –Special Clothes</p>	<p><b>PE</b> – Gym – points and patches <b>Games</b> – Chelsea Foundation <b>Music</b> - In the Groove <b>PHSE</b> – What is the same and different about us? <b>SRE</b>- to recognise similarities and differences between themselves and others and treat others with sensitivity <b>Computing</b> - We are painters</p>
	<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
	<b>Out in the garden</b>		<b>Animals and their babies</b>		<b>Toys from the Past</b>	
	<p><b>Article 7</b> You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country). <b>Sci</b> – Plants (parts of) <b>Geog</b> – Locational Knowledge <b>DT</b>- Cooking and Nutrition: eating plants</p>	<p><b>PE</b> – Dance – in the garden <b>Games</b>- Chelsea Foundation <b>Music</b> – Round and Round <b>PHSE</b> – What helps us stay healthy? <b>RE</b> – Welcoming – Palm Sunday <b>Computing</b> – We are collectors <b>Eco-schools: Healthy Picnic (E, HL) Wrap Up (E, HL)</b></p>	<p><b>Article 15</b> You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others. <b>Sci</b> – Animals – classification, parts of body and growth. <b>Geog</b> – Hot and cold areas of the world. <b>Art</b> – Drawing: self-portrait features <b>PE</b> – Gym, rocking and rolling <b>Games</b> – bat and ball (cricket)</p>	<p><b>Music</b> – Your imagination <b>RE</b> – Special Places <b>PHSE</b> What can we do with money? <b>Computing</b> - We are storytellers <b>SRE</b>- recognise humans and animals can produce offspring and these grow into adults - that animals including humans, move, feed, grow, use their senses and reproduce</p>	<p><b>Article 29</b> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. <b>Hist</b> – Toys from the past <b>Hist</b> – Local study St Peter’s Church <b>DT</b> – Textiles: running stitch, make a peg-doll storage bag <b>RE</b> – Remembering – Janmashtami Festival</p>	<p><b>PE</b> – Dance – fish/ bear <b>Games</b> – Chelsea Foundation <b>Music</b> – Reflect Rewind and Replay <b>PHSE</b> – How can we look after each other and the world? <b>Computing</b> – We are celebrating <b>Science</b> – Forces push and pull</p>