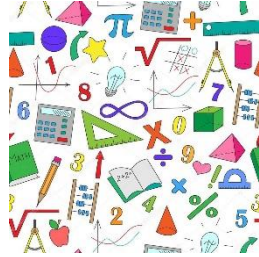


Maths:

Our maths this half term will focus on shape and space, primarily looking at angles in different shapes and measuring them. We will then look at statistics, including bar and pie charts and graphs. We will also touch on basic algebra and geometrical position and direction.

We will also be recapping our previous learning of time, short and long division, negative numbers, adding and subtracting fractions, finding the mean and percentages.

As our SATs are fast approaching, we will be completing as many practice papers as possible throughout the term. We will also be practicing our arithmetic daily.



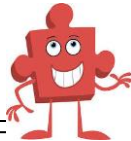
Music – Race! and Exploring Identity Through Song

We are very fortunate to have a new Music scheme called ‘Sing-Up’ that will support children in their Music



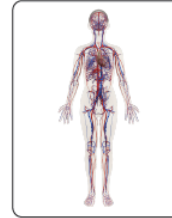
PSHE: Relationships

This half term we are going to be thinking about relationships. We will explore mental health and how to look after our own, love and loss, power and control and being online safely including using technology responsibly.



Science: Animals Including Humans

Throughout our Science unit, our project will teach us about the transport role of the human circulatory system, its main parts and primary functions. We will learn about healthy lifestyle choices and the effects of harmful substances on the body.



Summer 1 Year 6 Topic Web



Deadly Disasters

R.E.: Jesus through Art: Imagery

We will begin our RE unit by enquiring about imagery, before looking at how Christians use it to express ideas and beliefs about Jesus. We will then look at the value of the different imagery of Jesus for Christians, and exploring our own responses to the imagery. We will end the unit by exploring how imagery can affect our lives and the lives of others.



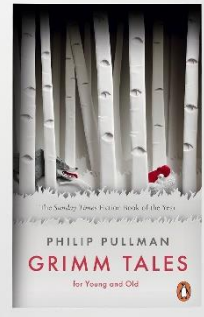
ICT: Networks and Quizzing

In our networks unit, we will discover what is meant by ‘World Wide Web’ and ‘Internet’. We will then look at our school network and accessing the internet and researching about the internet and the future of it.

In our quizzing unit creating picture-based quizzes, using question types in 2Quiz, exploring grammar quizzes, and creating quizzes for other children and teachers/parents.

English – Grimm Tales and Romeo and Juliet

Our first English unit looks at Grimm Tales for Old and Young as told by Philip Pullman. Our aim for this unit is to write our own version of a Traditional, through exploring and composing retellings, character studies and monologues. We will then be looking at Romeo and Juliet by William Shakespeare. Our aim for this unit is to write a playscript, through exploring and composing diaries, letters, narratives, dialogue, setting descriptions, character descriptions, and having an oral debate.



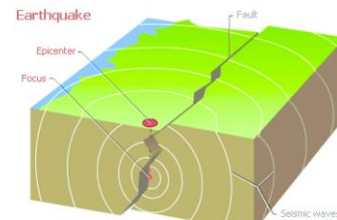
Reading

In our reading lessons, we will be focussing on all the skills we have learnt this year already, and applying them to in depth questions. We will continue to combine our reading strategies of predicting, inferring, questioning, clarifying, evaluating, summarising and making connections. We will be discussing our reading with our reading partners and deepen our understanding of the text, themes and characters.

Please keep emphasising the importance of reading at home!

Geography – Earthquakes and Volcanoes

Throughout our Geography unit, we will be learning about volcanoes and understanding their impact, how to locate a volcano, to know the causes of an eruption, how we can reduce the impact through after a prediction, to understand the impact of an earthquake on people, environments and economies. We will also learn how to identify causes for earthquakes, how to prepare for earthquakes and ways to reduce the risk in an earthquake.



Art – Trailblazers and Barrier Breakers

In our art lessons, our project will teach us about significant black artists and their work, and provide opportunities for us to analyse and create artwork inspired by them.

French – Jobs/secondary school/future studies

Throughout our French unit we will learn about the future tense through thinking about our futures!

P.E.

Indoor P.E. / Dance: Urban Everyday!

Pupils will take part in dance activities linked to street dance culture. They will work towards the core learning outcomes by creating a unique dance adapting and replicating the core movement phrases. The unit will culminate in a whole class performance of a street dance using the context of a flashmob / dance-off.

Outdoor P.E: continues to be led by the Chelsea football foundation on a Thursday. This half term the focus is on basketball and rounders.