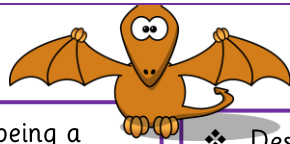


Personal, Social & Emotional

- ❖ Discuss thoughts and feelings about being a dinosaur
- ❖ Look at the features of a dinosaur paying particular focus on the dinosaurs' teeth, discussing why they should clean their teeth
- ❖ Turn taking to look after the toy dinosaur
- ❖ Talking about dinosaurs not existing anymore and what their feelings and thoughts about them are
- ❖ Pass the dinosaur around and ask each child to tell the rest of the group what they like/dislike about dinosaurs.



Communication & Language

- ❖ Design and make dinosaur sock puppets to tell stories to.
- ❖ Look at and discuss pictures of dinosaurs.
- ❖ Sing rhymes about dinosaurs.
- ❖ Talk about the differences between dinosaurs
- ❖ Think about sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ Listen and respond to my friends talk
- ❖ Use the iPad to record myself talking.

Physical

- ❖ Imagine I am a dinosaur going under and over equipment
- ❖ Create a dinosaur dance, paying particular attention to space awareness
- ❖ Stomp my feet like dinosaurs and waggle my bottoms like tails and move around the room on my hands and feet
- ❖ Make dinosaur cookies
- ❖ Make playdough and use a range of tools including dinosaur cutters
- ❖ Use a range of small and large equipment.

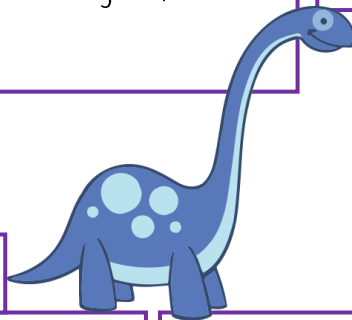
... Big Beasts!

Cook Class Summer Term



Literacy

- ❖ Read a range of dinosaur fiction books, including "Harry and his bucketful of dinosaurs" books
- ❖ Sequence parts of stories in order
- ❖ Use non-fiction books to learn new facts about dinosaurs and use to make my own dinosaur fact poster
- ❖ Write captions and simple sentences to create a dinosaur story



Mathematics

- ❖ Count sets of dinosaurs and combine groups together to find a total.
- ❖ Name 2d and 3d shapes, creating dinosaur shape pictures
- ❖ Play matching games of numbers to pictures
- ❖ Sing number rhymes about dinosaurs
- ❖ Sort dinosaurs out, wings, tails, if they can fly, if they are plant, meat eaters
- ❖ Talk about, compare and order dinosaurs according to size and weight.
- ❖ Sort dinosaurs according to different criteria
- ❖ Make and use a dinosaur number line with dinosaurs with my class.

Understanding the World

- ❖ Find out about dinosaurs and where they used to live
- ❖ Look at the features of the dinosaur and compare to what they look like.
- ❖ Look at fact books and videos to find out information about dinosaurs.
- ❖ Label and draw dinosaurs.
- ❖ Dissect dinosaur poo, learning about herbivores and omnivores



Expressive Arts & Design

- ❖ Create a musical dinosaur dance
- ❖ Make 3d dinosaurs from a range of different materials
- ❖ Make a soundtrack with children sounding out dinosaur noises, roars and bristle effects, as well as instruments
- ❖ Design and make dinosaur sock puppets
- ❖ Paint 2d pictures of dinosaurs.
- ❖ Make dinosaur fossils

