

## Personal, Social & Emotional



- If you were a minibeast, which would you be? <sup>Why?</sup>
- What is your favourite minibeast? What makes it your favourite?
- Do you have a favourite minibeast story?
- Small world play
- Following rules and routines to care for animals in our environment (*caterpillars!*)
- Sharing own knowledge and experience of minibeasts
- Overcome fears about bugs

*Help me at home by showing me bugs are nothing to be scared of. Teach and allow me to do self-care e.g. putting my own coat on, putting socks, tights and jumpers back the right way myself*

## Communication & Language



- Learning the names of minibeasts
  - Learning vocabulary to describe minibeasts
  - Sharing experiences & things they have seen
  - Asking questions
  - Minibeast puppets to retell and create stories
  - Creating our own minibeast stories
  - Describing how minibeasts move
  - Listening to information and stories about minibeasts
  - Using a variety of language to express thoughts
- Talk to me about my day, using Tapestry as a starting point*

## Physical

- Moving our bodies like minibeasts
  - Threading beads to make caterpillars
  - Paper chain caterpillars
  - Threading spider webs
  - Handprint butterflies
  - Andy's wild workouts
  - Minibeast pencil control & following patterns and trails
  - Salt dough minibeasts
  - Building a bug hotel
  - Sing and dance to action songs
- Help me at home by playing fine motor 'Funky Finger' games.*

## Minibeasts and...



*Cook Class Summer Term*



## Literacy



- Minibeast CVC & CCVC words and using in simple sentences
  - Story books such as: The Very Lazy Ladybird, The Very Busy Bee, The Very Hungry Caterpillar
  - Investigating non-fiction books and using to find out new information
  - Make our own books using our findings, photographs, drawings and captions
  - Rhymes and alliterations
- Help me at home by reading with me and practising daily writing of CVC words and simple sentences*

## Mathematics

- Ladybird addition and doubles
  - Counting wings & legs
  - Sorting & categorizing
  - Size ordering
  - Ordering numbers on caterpillars
  - Making minibeasts from 2D shapes
  - Symmetry with butterflies
  - Learning about prepositions e.g. the mini beast is on top/under/next to...
- Help me at home by playing turn taking board games, that require counting of spaces and turns. (Don't let me win on purpose, let me win on my own merit!)*

## Understanding the World

- Minibeast hunt outdoors and finding out about minibeasts
- Minibeast adventures with Jess <sup>(YouTube)</sup>
- Caring for our world and mini-beasts, how can we look after them?
- Where do minibeasts live? Compare habitats
- Life cycles
- Using technology to capture images on minibeasts in our environment
- Caring for caterpillars and observing as they turn in to butterflies
- Learning about nature on our school trip



## Expressive Arts & Design

- Mini-beast crafts
- Finger painting minibeasts
- Making a mini-beast hotel
- Mini-beast songs
- Making a minibeast headdress
- Dressing up as minibeasts
- Observational drawings
- Use percussion instruments to symbolise the sound of different creatures
- Drawing and painting pictures of minibeasts