



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playground markings painted onto the playground for KS1 and KS2 playgrounds.	Huge use of markings during playtimes.	
Sports Coach worked alongside members of staff so they could observe his good practice.	Teachers feel more confident in teaching PE.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Chelsea football lunchtime clubs from Year 1-6.</i>	<i>Chelsea coach. Lunchtime Staff Pupils.</i>	<i>High regular attendance. KI1</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£5687.50</i>
<i>New equipment for the playground for break and lunchtimes for KS1 and KS2</i>	<i>Pupils Lunchtime Staff</i>	<i>Children who wish to play games at breaktimes given the opportunity. KI2</i>		<i>£1500</i>
<i>Play Leader for playtimes to promote positive play.</i>	<i>Pupils Lunchtime Staff</i>	<i>Children experience a positive playtime. KI3</i>		<i>£3800</i>
<i>Staff training in Gymnastics</i>	<i>Teaching staff Pupils</i>	<i>Teachers feel more confident teaching gymnastics. KI3</i>		<i>£550</i>

<p><i>Subsidising outdoor adventurous activity school trips and clubs at school for disadvantaged families.</i></p>	<p><i>Pupils Families</i></p>	<p><i>Children given the chance to experience a trip or club that they would not have had the chance to try</i></p>	<p><i>K14</i></p>	<p><i>£1200</i></p>
<p><i>Skipping workshop with a skipping rope given to every child.</i></p>	<p><i>Pupils</i></p>	<p><i>More children skipping at school and at home</i></p>	<p><i>K14</i></p>	<p><i>£630</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Chelsea Sports coach has delivered a club to KS1 and KS2 every week.	Pupils active and engaged with consistently high take up across the year in the Chelsea lunchtime clubs from Year 1 up to Year 6.	Successful, to continue next year.
Year 5 took part in Bikeability It was offered to all.	45% of year 5 children joined bikeability during the Easter holidays.	We have already booked for a session next year during the school day, this was not available this year. This should improve uptake.
Each class had a top up of equipment for their playtime and lunchtime bags.	Children have a wide range of equipment to play with at playtime and lunchtime.	For buddies to continue to work alongside younger children to develop the use of the equipment.
KS1 building blocks bought to help with gross motor skills and teamwork.	Blocks used daily and popular	Buy more sets next year as skills learnt were excellent.
New basketball posts for KS1 and KS2 to encourage play and teamwork	Equipment used daily and teamwork developed across classes. Also used in PE lessons.	Try and get a basketball coach visit.
Play leader employed to deliver playground games at lunchtime	More positive play happening at break and lunchtimes.	
Instructor from HCC came for 2 twilight sessions to train staff in teaching gymnastics.	Staff attended sessions and will be teaching gymnastics next school year.	CR to check in with staff about their confidence in teaching gymnastics.
Subsidised football clubs for disadvantaged pupils	Children playing football and developing teamwork skills.	Continue to offer subsidies to support vulnerable families

<p>Support PP families unable to meet the cost of Year 5 and 6 trips.</p> <p>All children attended the skipping workshop and all children given a skipping rope to take home to continue practicing.</p> <p>Attended Aldershot District Athletics Event</p>	<p>PP Children given the chance to experience a trip that they would not have had the chance to try.</p> <p>More children skipping in the playground.</p> <p>All 53 children had such a positive experience of competing in an Athletics Stadium.</p>	<p>Continue to subsidise all trips for vulnerable families.</p> <p>Think about what workshops to offer next year.</p> <p>Sign up to attend next year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>Year 6 benefitted from weekly lessons from September until May. There were problems with our usual pool. Lesson never restarted for this cohort as the pool took a long time to be fixed.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	<i>Weekly lessons from September to May benefitted their confidence and improved their strokes and distance.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We had intended to have catch up lessons but sadly the pool closed from May onwards so these never took place.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Tina Nowell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carolyn Rees</i>
Governor:	<i>Victoria Wilcox</i>
Date:	04/10/24