

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£36,649
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,651
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,651

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17651		Date Updated: 26.8.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36% (£6356)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For pupils to have access to high quality PE lessons.		Our Sports coach has taught across all year groups every week (except when classes swimming). Teachers work alongside him, and have observed his good practise in teaching PE to apply to own teaching.		£4400	Pupils challenged in all outdoor lessons to improve their games skills.
For teachers to develop their knowledge and skills to deliver high quality outdoor PE lessons.		Year 5 took part in Bikeability		£180	Children more confident riding their bikes on the road.
Bikeability		Year 5 swam with additional lessons for non-swimmers		£1776	Children benefitted hugely from weekly lessons and swimming skills and water confidence. (Pool out of action for last term)
Swimming lessons for Year 5 and 6 Catch up swimming instructor and Lifeguard					Continue to focus additional lessons on non-swimmers
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9% (£1534.86)
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure there is a variety of equipment available to promote physical activity at break and lunchtimes, as well as varying that on offer in PE lessons.	Each class had a top up of equipment for the their playtime and lunchtime bags.	£446.97	Children have a wide range of equipment to play with at playtime and lunchtime.	For buddies to continue to work alongside younger children to develop the use of the equipment.
To ensure the school grounds and all equipment is well-maintained for use by school community.	School grounds are well kept with field markings and caretaker keeps things secure and well maintained. All equipment is checked regularly to ensure it is safe for use, and annual surveys for safety happen.	£1087.89	Grounds and equipment have been in use for the whole year, with markings that promote physical activity and all equipment safe for use at break, lunch and PE sessions.	Continue to maintain grounds and equipment so they are fit for purpose

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9% (£1654.64)
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To monitor the new Gym and Dance planning as we progress through the first year of it being taught.	CR available all year for questions and advice as the new planning rolled out throughout the year.	£0	Pupils have been taught Dance and Gym by staff who have received training last year. Videos of final sessions sent to CR.	Pupil and teacher conference next year with use of videos.
For lunchtime staff to promote physical activity more, and engage pupils in positive, active play.	Lunchtime staff employed to deliver playground games at lunchtime	£1654.64	More positive play happening at break and lunchtimes.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				42% (£7455.50)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure our playground markings promote active play at break and lunch.	Both KS1 and KS2 playgrounds have benefitted from new play markings on the surface of the playground.	£7000	More games to play and ideas to follow at playtime.	Ensure children are taught ways to use the markings and buddies support with younger children.
To ensure all children have access to wider range of extra-curricular sports	Subsidised football clubs for disadvantaged pupils	£144.50	Children given the chance to experience a club that they would not have had the chance to try.	Continue to offer subsidies to support vulnerable families
Had visits from Yateley Cricket Club to encourage participation for girls.	All girls in Year 1,2,3 and 4 joined in with cricket sessions with the coaches.	£0	Many expressed an interest in joining Yateley Cricket Club.	Continue to make links with local clubs.
To ensure all year 6 children can attend the outdoor, adventurous activities residential.	Support families unable to meet the cost of Year 6 trip to Runways End.	£311	All children given the opportunity to attend Runways.	Continue to subsidise all trips for vulnerable families.
Toby (coach) ran football clubs for Key Stage 2 at lunchtime on Thursday	All KS2 pupils given the opportunity to attend lunchtime	£0	A regular number of children	Think about extending it to

	football club.		attended Toby's football club each week.	KS1.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% (£650)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To attend more sporting events as a school	Attended Aldershot District Athletics Event	£450	All 53 children had such a positive experience of competing in an Athletics Stadium.	Attend next year and look into team kit.
Competed in local netball league and cross country league.	Year 5 and 6 netball club started to give the experience of competitive netball All KS2 children given the chance to try out for the cross country team.	£0	Year 6 netball team competed against other local schools. A mix of KS2 children competed in several cross country competitions.	
To give all the children the opportunity to take part in a competitive, active Sports Day	Sports day took on a new format and was very successful and had parents attend for a picnic lunch too.	£200	Successful sports day with positive praise from parents, team spirit developed and an element of competition achieved.	Continue to develop new ideas for sports day.

Signed off by	
Head Teacher:	Tina Nowell
Date:	28.8.23
Subject Leader:	Carolyn Rees
Date:	26.8.23
Governor:	Faith Bailey
Date:	28.8.23