

EYFS Long Term Topic Overview

Autumn 1		Autumn 2		Spring 1	
My New School and On Safari		All About Me Inside Out		Castles	
<p>Article 28 <i>You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</i></p> <p>PSED – My new environment, class charter, turn taking Physical Development –parachute, yoga, awareness of space Com&Lang – Circle time/news, Freddie teddy, listening and attention animal games, Inference Iggy Literacy – letters and sounds Phases 1&2, Dear Zoo + other animal stories,</p>	<p>Maths – a number a week (representing and comparing in different ways), 2d shapes, measure (height) UtW – New environment, trails, animals, zoos, safari, Harvest. Construction - clay animals Cooking + Nutrition- healthy snacks Textiles – different textures Exp Art/Des – Role play school, zoo, vets, collaging/modelling, clay, nursery rhymes RE – Special Place in the classroom- Reflection Area SRE- that animals including humans, move, feed, grow, use their senses and reproduce</p>	<p>Article 32 <i>You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.</i></p> <p>PSED – Growing and Changing, our emotions (Inside Out), Friendship Week Physical Development –parachute, dance, yoga Com&Lang – Circle time/news, Freddie Teddy, Inference Talking Cards, story scribing and acting Literacy – letters and sounds Phases 2, Funny Bones + other stories, CVC words- blending and segmenting</p>	<p>Maths – a number a week (representing and comparing in different ways), sorting into groups, one more and one less, patterns/sequences, my day UtW – Christmas, how our bodies grow, bones. Construction - making skeletons Cooking + Nutrition- measuring in spoons and cups, gingerbread men Textiles – fabric mood monsters Exp Art/Des – Role play GP/Hospital, Healthy Eating café, stable (Christmas), colour mixing, Fireworks, Loud and quiet, cutting RE – Celebrating Birthdays Jesus' Birthday SRE- recognise similarities and differences between themselves and others and treat with sensitivity</p>	<p>Article 31 <i>You have the right to play and rest.</i></p> <p>PSED – Keeping ourselves safe (people who help), my family Physical Development –rugby skills, parachute, yoga Com&Lang – Circle time/news, Freddie teddy, Inference Talking Cards 2, story scribing and acting Literacy – letters and sounds Phase 3, Pop-up role play character books, Instructions/ sequencing, CVC writing, shared writing</p>	<p>Maths – number bonds 5-9, comparing groups up to 10, 3d shapes, weighing, UtW –Kings and Queens, Family Tree, types of houses, materials Exp Art/Des – Role play Castle, dress up clothes, Construction -3d castle, Shield Textiles – Princess/Prince purse Cooking + Nutrition- Weighing with balance scales ingredients for castle biscuits RE – Learning from Jesus' Stories</p> <p>-Castle Banquet Day</p>

Spring 2		Summer 1		Summer 2	
Celebrations and New Life		Mini Beasts and Big Beasts		Rainbow Fish & Holidays	
<p>Article 7 <i>You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country).</i></p> <p>PSED – My Special people Physical Development – Basketball skills, parachute, yoga Com&Lang – Circle time/news, Freddie teddy, inference talking time Literacy – letters and sounds Phase 3, non-fiction books (life-cycle of a frog), Language to support persuasion, Spring and New Life vocabulary, caption writing, shared writing</p>	<p>Maths – number bonds to 10, combining two groups to find the whole, money (pennies), UtW – Pancake day, saints days, plants and growing, New life Exp Art / Des – Role play- garden centre, nature art. Construction - building with nature materials Cooking + Nutrition- growing cress Textiles – enhancing with materials, Easter bonnet RE – New life at Easter SRE- animals including humans, move feed, grow, use their senses and reproduce. Have frogspawn in tank in the classroom to watch the process of becoming frogs.</p>	<p>Article 15 <i>You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.</i></p> <p>PSED – Being Healthy Physical Development –parachute, dance , yoga Com&Lang – Circle time/news, whole class read and discussion chapter a day Literacy – letters and sounds Phases 3&4, information books about mini beasts and dinosaurs, guided reading, story mapping The Very Hungry Caterpillar, exploring new language e.g. meat eater/carnivore, sentence writing</p>	<p>Maths – estimation, making patterns (and exploring more complex patterns), adding by counting on, taking away by counting back UtW- mini beasts, school environment, fish, prehistoric times Exp Art / Des – Role play- Dinosaur Park, mini beast investigation lab, Construction -mini beast model, Cooking and Nutrition- Caterpillar fruit kebab, Textiles –dinosaur sock puppet RE – Power Ganesh SRE- animals including humans, move feed, grow, use their senses and reproduce. Have caterpillars and watch the process of emerging into butterflies.</p> <p>- Caterpillars to butterflies -Trip to 4 Kingdoms farm and play park</p>	<p>Article 29 <i>Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</i></p> <p>PSED – Working together, sharing, how others feel, being different Physical Development –parachute, athletics/sports day, yoga Com&Lang – Circle time/news, whole class read and discussion chapter a day, Freddie teddy Literacy – letters and sounds Phase 4, postcards, brochures, leaflets, rainbow fish, guided reading, writing sentences, stories</p>	<p>Maths – problem solving, capacity, doubling, halving, odds and evens. UtW –holiday/seaside day, magnets, under the sea, weather Exp Art/Des – Role play- travel agents/airport/aeroplane, sand models/sculpting, textured art. Construction - adding materials together (consistencies) to form structures Cooking + Nutrition- Foods from around the world Textiles – Using fabrics for a purpose (using large fabrics to create 'outfits') RE – Precious (Water)</p> <p>-Holiday day to the seaside!</p>