## Art and Design Progression of Vocabulary

It is important to ensure that children know the vocabulary from previous years as well as your own

| Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| artist <br> work of art <br> tools: chalk, pen, pencil, brush, sponge draw, paint mark, line, shape surface pattern texture observation imagination illustration colour colour names people place safely experiment temporary print stick/glue playdough opinion respectfully | ```material subject matter sketch process soft pencils - b hard pencils - h zigzag, wavy, curved, thick, thin. primary colour location memory face: eyes, nose, mouth, forehead, eyebrows, cheeks. transient permanent natural media collage layered clay, plasticine, salt dough. manipulate, squeeze, pinch, pull, press, roll, model, flatten, poke, squash, smooth. subject matter techniques``` | features <br> style <br> art movement <br> portrait <br> landscape <br> scenic view <br> theme <br> rough, smooth, ridged. <br> tone <br> smudge <br> ink <br> charcoal <br> shape, form, space <br> secondary colour <br> sculpture <br> suitable <br> vibrant <br> natural forms <br> block print <br> engraved <br> polystyrene <br> art papers: watercolour <br> paper, drawing paper, <br> handmade paper <br> media: pastels, watercolour <br> paint, frottage <br> imprint <br> aspects <br> analyse <br> evaluate: subject matter, colour, shape, form and texture. | architect <br> designer <br> culture <br> technique <br> similarities/differences <br> structure <br> product <br> genre <br> preliminary sketches <br> hatching, cross-hatching, <br> shading <br> scumbling <br> stippling <br> contrast <br> contrasting colour <br> urban landscape <br> active pose <br> visual element: colour, line, <br> shape, form, tone pattern. <br> two-colour print <br> transferring <br> papier-mâché <br> modroc <br> malleable, rigid <br> combination <br> composition <br> evaluate: colour, line, texture, tone, shadow and shading. | symbolism <br> series <br> mastery <br> random lines <br> stippling <br> warm colours <br> cool colours <br> evoke <br> perspective <br> viewpoint <br> natural patterns <br> monoprinting <br> engraving <br> etching <br> screen printing <br> lithography <br> techniques: coiling, <br> pinching, slab <br> construction, sculpting, <br> carving, slip, scoring, <br> mark making <br> constructive feedback | expressionism <br> realism <br> pop art <br> renaissance <br> abstract <br> annotate <br> model/prototype <br> ink wash <br> tonal perspective <br> light and shade <br> tint and shade <br> fantasy landscape <br> final piece <br> photograph: focus, angle <br> auto mode, horizontal, <br> close-up <br> mixed media collage <br> applique <br> traditional crafting <br> casting <br> decoupage <br> marbling <br> relief sculpture <br> high relief sculpture <br> low relief/bas-relief <br> methods <br> approaches <br> visual elements <br> evaluate: line, light, shape, colour, pattern, tone, space and form. | artistic movement <br> impressionist <br> fauvist <br> naturalist <br> expressionist <br> unique concept <br> technique <br> perspective <br> abstraction <br> figurative art <br> conceptual art <br> mood board <br> montage <br> outlines <br> contour lines <br> three-dimensional <br> one-point perspective <br> two-point perspective <br> three-point perspective <br> intense <br> non-naturalistic colours <br> complementary colours <br> realistic <br> distortion <br> abstraction <br> exaggeration <br> depiction <br> perspective <br> environmental art <br> image editing <br> carving, modelling, casting and <br> constructing <br> strategies <br> reflection <br> intent <br> concepts |

